some people say History is one of the important school subjects. Other people think that, in today's world, subjects like Science and Technology are more important than History. Discuss both

School curriculum is of high importance all over the world because of the great impact that education can have on children's future. But it is debatable too. While some people <u>blieve</u> that History is one of the most important subjects, others think that our children need to focus on Science and Technology.

In our modern world, where smartphones and computers <u>surrounded</u> us in a way that we cannot imagine our lives without them, it is <u>spontaneous</u> that people give higher credit to Science and Technology among school subjects. All children need to be educated enough in these majors to become prepared for a decent job with a proper wage in future.

Although the results of Science and Technology are more tangible than History, we should bear in mind that History/the latter can broaden our children's horizons and give them supervision. By reading the story of human kind, during different eras, children learn about right and wrong and what is ethical or what can lead a society and a culture to a disaster. Thinking about a utopia and a perfect generation, Adolph Hitler began an unbelievable war that deteriorated aggravated millions of people's lives and had devastating consequences. Thousands of teenagers at that time intentionally sacrificed their lives for their leader's ambitions. What would have happened if those children and their parents had learnt about similar stories in History books? Another example was the Communism experiment. The idea of a totally equal/egalitarian society is attractive if people do not know about its consequencesconsequences.

Therefore, I believe that while studying Science and Technology is essential for children, History gives them the concept of how to use Science to serve human being and it protects future generations from doing making/perpetrating the previous mistakes.